

Key Stage 2 – City Cruises – Post Visit Activities

3 lessons have been developed to be used after your visit to City Cruise and are designed to last about an hour each. A PowerPoint and accompanying worksheets have been designed to aid and guide you through the lessons. Resources that are needed are also listed. The lessons have been structured as starter, main teaching and then plenary.

The three post-visit lessons are:

1. To research the important historical events that have happened over time in London.
2. Understand the organizational devices of a promotional leaflet for a trip on the River Thames;
3. Creation of their own leaflet explaining the uses of the River Thames today, including leisure and tourism.

Curriculum Links

History	To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to
English	In non-narrative material, pupils should use simple organizational devices (for example, headings and sub-
Geography	Describe and understand key aspects of physical geography including rivers.

Resources

Internet for research
 Thames City Cruises – leaflet – 1 between 2
 children Paper to make a leaflet
 River Thames timeline worksheet
 River Thames research questions
 worksheet Coloured pencils to create
 leaflet
 Google Earth

Lesson 1 – The Lifeblood of London – the History of the River Thames

Learning Objective

To recognise the importance of the River Thames as the Lifeblood of London and to carry out research into an historical event that took place on the River.

STARTER

- Put Google Earth on the whiteboard and show the children the section of the River Thames that they travelled on the City Cruises boat.
- Identify some of the locations on the map (for example Houses of Parliament, London Eye etc.), and remind them of some of the historical events (for example Houses of Parliament was where the Gunpowder plot happened).
- Ask the pupils to recap some of the most memorable facts and stories from their trip on City Cruises. Which ones did they find interesting and which ones not so interesting?
- They will create a timeline of the River Thames with key historical dates of events that have taken place in the history of London.

MAIN TEACHING

- Give out the Timeline worksheet which has some of the key facts and dates **from the cruise commentary**. Ask the children to put the dates and events in chronological order from left to right along the river drawing.
- Ask the children to choose one of the events and carry out research into one of the events. This can be done in the school library or during computer time. Arrange for children to choose different
- events, so that the class can research all the events, to create a “class book” about the history of the River Thames. Give out the questions worksheet to support and structure their research.

PLENARY

Ask the children to share their research about the River Thames and its importance to British history.

NOTE – The research project and class book could take several sessions.

Lesson 2 – Understand the features of a Promotional Leaflet For The River Thames

Learning Objective – To understand the features and elements required to create a leaflet, which they will use in Lesson 3.

STARTER

- Ask the children to recall their visit to City Cruises. Ask them to come up with a list to describe what they saw on the River Thames and all the people who use the river for different activities. Record their words. **Watch the City Cruises video for inspiration if necessary**

MAIN TEACHING

- Explain to the children that they are going to make a leaflet about one of the ways the people use the river today: for leisure and to support tourism. In this lesson, they will learn how to create a leaflet and the stylistic features that are required for a leaflet.
- Ask the children to look at the “City Cruises” leaflet with a partner, who they will work with to create their own leaflet. Ask them to note down the features of the leaflet:
 - A Leaflet Title
 - Opening paragraph
 - Headings and Subheadings
 - Draw or present diagrams
 - Bullet points
 - Text Boxes
 - Pictures and Captions
- When the children have made notes about the layout and design of the leaflet, go through the PowerPoint and explain the different elements and features required in their leaflet.
- Ask the children to look at other mediums, such as newspaper reports and websites. Do the same features appear?

PLENARY

- Recap the main features of a leaflet design. Ask the children to remember why these features are important. In the next lesson, they will research and create their leaflet.

Lesson 3 – Have fun on the River Thames!

Learning Objective – To understand the importance of the River Thames to London and to make an information leaflet about different ways that people use the River Thames, including leisure and tourism.

STARTER

- Remind the children that they will be creating a leaflet about the leisure uses of the River Thames.
- Ask the children to examine their planning from the previous lesson. Ask the children to remember all the different features they need for a leaflet:
 - A Leaflet Title
 - Opening paragraph
 - Headings and Subheadings
 - Draw or present diagrams
 - Bullet points
 - Text Boxes
 - Pictures and Captions
- Ask the children to remember all the different sights and sounds of their visit to City Cruises and the way the River Thames was used for leisure activities.

MAIN TEACHING

- Look at and talk about all the ways that people use the River Thames for leisure. Make a list with the children on your whiteboard:
 - Boating
 - Fishing
 - Bird Watching
 - Sight Seeing
 - Riverside Restaurants
 - Riverside Art Galleries – The Tate Modern
 - Walking
 - Theatre – The Globe, The National Theatre
 - Concerts – Queen Elizabeth Hall
 - Historical visits

- Now ask the children to make their leaflets, deciding on *who* will be reading it. They should use information books and the internet to research the different leisure activities they are showing in their leaflets.
- This make take more than one session.

PLENARY

- Ask the children to share their findings about the River Thames and the different leisure activities available.